CareOregon Level of Care Form



Child and Adolescent Mental Health Services Initial Treatment

Member Information					
Member name	o:	OHP ID:			
Legal name, if	Legal name, if different				
Date of birth:					
Provider:		Location:			
Service period start date:		End date:			
Admission Clinical Criteria (please check all that apply)					
Level A Child AND ☐ The need for maintenance of a medication be safely transitioned to a PCP OR ☐ A mild or episodic parent-youth or family sy triggered by a recent transition or outside short period of time OR ☐ Transitioning from a higher level of service		ystem interactional problem that is event and is potentially resolvable in a (step down) in order to maintain			
	treatment gains and has been stable at his level of functioning for three to four visits AND Low acuity of presenting symptoms and minimal functional impairment AND Home, school, community impact is minimal				

Level B	☐ Covered diagnosis on the prioritized list			
Child	AND			
	☐ Mild to moderate functional impairment in at least one area (for example, sleep, eating, self-care, relationships, school behavior or achievement)			
	OR			
	☐ Mild to moderate impairment of parent/child relationship to meet the developmental and safety needs			
	OR			
	☐ Transition from a higher level of service intensity (step-down) to maintain treatment gains			
Level C	Criteria for early childhood and school-age and adolescents:			
Child	☐ Covered diagnosis on the prioritized list			
	AND at least one of the following:			
	\square Significant risk of harm to self or others			
	☐ Moderate to severe impairment of parent/youth relationship to meet the developmental and safety needs			
	$\ \square$ Moderate to severe functional or developmental impairment in at least one area			
	AND for school-age children and adolescents at least one of the following:			
	☐ Risk of out-of-home placement or has had multiple transitions in placement in the last six months due to symptoms of mental illness			
	☐ Risk of school or day care placement loss due to mental illness or development needs			
	☐ Multiple system involvement requiring coordination and case management			
	$\ \square$ Moderate to severe behavioral issues that cause chronic family disruption			
	☐ Extended crisis episode requiring increased services			
	\square Recent acute or subacute admission (within the last six months)			
	$\ \square$ Significant current substance abuse for which integrated treatment is necessary			
	☐ Transition from a higher level of service intensity (step-down) to maintain treatment gains			
	☐ Youth and/or family's level of English language skill and/or acculturation is not sufficient to achieve symptom or functional improvement without case management			

Level D	ALL must be met:			
ages 0-5	☐ Covered diagnosis on the prioritized list			
	☐ Current serious to severe functional impairment in multiple areas			
	☐ Treatment intensity at a lower level of care insufficient to maintain functioning			
	AND four of the following:			
	☐ Serious risk of harm to self or others due to symptoms of mental illness (e.g., impulsivity resulting in elopement, aggression, sexualized behaviors, expressed intent to harm self or others, etc.)			
	☐ Serious impairment of caregiver capacity to meet the developmental and safety needs of their child (e.g., parent in substance abuse treatment, domestic violence, mental illness, etc.)			
	☐ Significant risk of disruption from current living situation due to child's symptoms related to a mental health diagnosis			
	☐ Significant cultural and language barriers impacting ability to fully integrate symptom management skills and there is not more clinically appropriate service			
	☐ Multiple recent placement changes for child resulting in increase in emotional/ behavioral dysregulation			
	☐ Current significant risk of losing day care or early childhood education placement due to behaviors related to mental health symptoms or trauma (e.g., sexualized behavior, increased arousal, persistent negative emotional state, biting, extreme tantrums, etc.)			
Level D	BOTH must be met:			
ages 6-17	☐ Covered diagnosis on the prioritized list			
	☐ Current serious to severe functional impairment in multiple areass			
	AND one of the following:			
	☐ Treatment intensity at a lower level of care insufficient to maintain functioning			
	☐ Hospital or subacute admission in the last 30 days			
	AND two of the following:			
	☐ Serious risk of harm to self or others due to symptoms of mental illness			
	☐ Serious impairment of parent/youth relationship to meet the developmental and safety needs			
	☐ Significant risk of disruption from current living situation due to symptoms related to a mental health diagnosis			
	☐ Transition from a higher level of service intensity (step down) to maintain treatment gains			
	☐ Significant cultural language barriers impacting ability to fully integrate symptom management skills and there is not more clinically appropriate service available			

Clinically Assessed Level of Care							
☐ Level A Child	☐ Level B Child	☐ Level C Child	☐ Level D, ages 0-5 Level D, ages 6-17				
Level of Care Assign	ed						
(Optional: Only needed if LOC assigned is different from clinically assessed LOC)							
☐ Level A Child	☐ Level B Child	☐ Level C Child	☐ Level D, ages 0-5 Level D, ages 6-17				
Justification for assigned level of care (Optional: Only needed if LOC assigned is different from clinically assessed LOC)							
Please describe the reason for the client's assigned level of care							
Plan for engagement (Optional: Only needed if LOC assigned is different from clinically assessed LOC)							
Please describe how you will engage the client in clinically indicated level of care							
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I attest that the information contained herein accurately reflects the clinical presentation of the client. I understand that additional clinical information may be requested or a retroactive chart review may be completed to ensure the clinical presentation is as represented above.							
Clinician signature:							
Supervisor signature†:							
	Printed name: Date:						
[†] Supervisor signature is not required but encouraged if reviewed together through clinical supervision.							